



FINDINGS RESULTS of Youth Action Research

Encouraging The Role of Young Women in
Improving Access To Education For Youth In Tanah Datar District,
West Sumatera Province
In Indonesia

PREFACE

ASPPUK and New Indonesia have completed a youth action research project with the Institute for Community Studies and Empowerment (Institution of Community study and Empowerment - LP2M Padang) by actively involving young women to encourage youth rights (men and young women) in local development, adequate education, the right to obtain information, the right to adequate health care, the right to equal economic, and the right to self-development in accordance with their respective potential.

Youth is the basic capital of development and is an inseparable link of every stage of development. The successful development of youth as a quality human resource and competitive advantage is one of the keys to open opportunities for success in other development sectors. Therefore, the development of youth is considered as one of the programs that can not be ignored in preparing the life of the nation in the future.

This action research has provided a better change of thinking and awareness to the community and young female researchers especially regarding the importance of formal, in formal and non formal education. Young female researchers feel very proud and confident after joining the program.

Thank you very much for the efforts and hard work of young female researchers in Jorong Pamasihan, Jorong Mawar Dua and Jorong Auk Duri in Nagari Tanjung Bonai and Nagari Batu Bulek, Tanah Datar regency of West Sumatera.

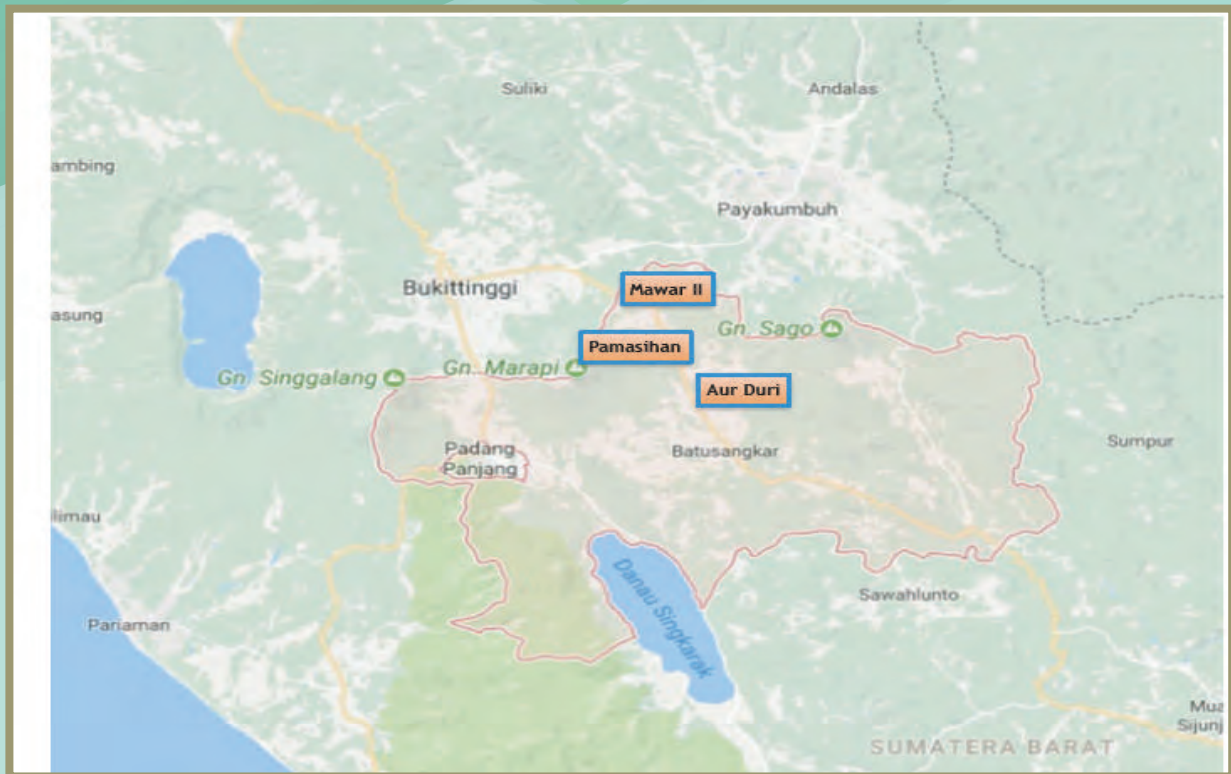
Hopefully the results of this action research can inspire other youth everywhere.

Jakarta, 1 July 2018

Sincerely,

Mia Ariyana
Executive Director ASPPUK

Locating the YAR



Very nice view on the Top



About the Villages

Research Location

- ❖ Sumatera Barat, Province
- ❖ Tanah Datar, District
- ❖ Pamasihan backwoods (Jorong), Tanjung Bonai Village (Nagari)
- ❖ Auk Duri backwoods, Batu Bulek Village
- ❖ Mawar II backwoods, Lubuak Jantan Village

Reasons; choosing the location

- ❖ Sumatera Barat
Since the colonial era, famous as a center of education in Indonesia and educated youth.
- ❖ Tanah Datar
Including the 7 best districts in Indonesia in public services

Reasons ; choosing 3 communities :

- ❖ Poor and remote areas
- ❖ High dropout rate
- ❖ High rates of early marriage
- ❖ High rates of early divorce
- ❖ High number of violence against children
- ❖ High unemployment rate in productive age

Background Research

- ❖ Low opportunities for youth to participate in the development process.
- ❖ Youth have not had access to participate in planning, budgeting, implementation, monitoring, evaluation of development activities.
- ❖ There is no mechanism to ensure youth involvement in development, especially in the education system
- ❖ The government's trust to engage the youth in public leadership is still low

Description of research area 1

Jorong Pamasihan; Nagari Tanjuang Bonai

- ❖ There are 59 household, 235 peoples: Women 121; Men 114.
- ❖ Population livelihoods; farming and gardening.
- ❖ Has 1 Elementary School
- ❖ Location of traditional market (trading center)
45-60 minutes by motor vehicle.
- ❖ Weaving groups and young women groups have formed

Road access in the dry season of Jorong Pamasihan



Description of education level of Jorong Pamasihan

(Date sources : Village Government 2017)

Level of Education	Graduate	Not finished
Elementary	91 ppl	48 ppl
Junior	11 ppl	-
Senior	10 ppl	-
University	2 ppl	-

Research area II

JORONG MAWAR II; NAGARI LUBUAK JANTA

- ▶ There are 213 household, 844 peoples. Women 399; Male 445
- ▶ Jorong Mawar 2 is directly adjacent to Jorong Pamasihan.
- ▶ The area is hilly and hilly.
- ▶ Livelihoods: farming and gardening.
- ▶ There is a group of weaving young mothers.
- ▶ There are 1 elementary school and 1 Junior
- ▶ If you want to go to high school, you must leave the village;
The cost is great.
- ▶ Many cases of early marriage, due to economic factors
- ▶ Many teenagers drop out of junior high school.
- ▶ There are still 40 youth who have never attended school

How to access ; Jorong Mawar II



Level of Education; Mawar II

(Date sources : Village Government 2017)

Level of Education	Graduate	Not Finished
Elementary	58	306
Junior HS	23	15
Senior HS	22	-
University	7	-

Research Area III

JORONG AUR DURI, NAGARI BATU BULEK

- Closest to its access to market centers and government centers.
- The livelihoods of the people are farming, gardening and trading.
- There are 332 HH; Population of 829.
- Women 388; Male 441.
- Access to school is not difficult.
- There are 113 people never attending school

Education level situation of AUR DURI

(Date sources : Village Government 2017)

Level of Education	Graduate	Not Finished
Elementery	177 ppl	75 ppl
Junior HS	169 ppl	-
Senior HS	145 ppl	-
University	19 ppl	-

Goal

Increasing the active participation of young women in promoting access to formal, in formal and non-formal education for the improvement of welfare in Tanah Datar.

Objectives

- ▶ Increasing the active role of young women in every stage of the education process in Tanah Datar
- ▶ Knowing the barriers, challenges and ideas of young women in participating actively in skills education (non-formal)
- ▶ Being a pioneer of new knowledge for other communities
- ▶ Spreading new knowledge to other communities
- ▶ Improving the family household economy through the active role of young women.
- ▶ Finding strategies for young women's involvement in non-formal education enhancement

Methodology

Mapping

- ▶ Identification Problems of education,
- ▶ Determine the basis of the selection of respondents,
- ▶ Seeing Obstacles, problems, difficulties, solutions, and success may occur in the field
- ▶ Informant interview techniques

Census

- ❖ All poor heads of households become respondents because the numbers are still within reach in one area.

Survey

Cross-Sectional Surveys : gather information on a population at a single point in time. collects data on how parents and youth feel about education in a year. Also try to determine the relationship between two factors, like children violence and views on education.

Longitudinal Surveys : gather data over a period of time.

The youth researcher do simple analyze changes in the population and attempt to describe and/or explain them

Research Process

Steps (1)

- ❖ Brief explanation of background, objectives, expected outcomes, methods, time and strategies in the field :
 - » Making participatory tools (questionnaires)
 - » Explanation of how to interview
 - » Explanation how to fill out the questionnaire

Steps (2)

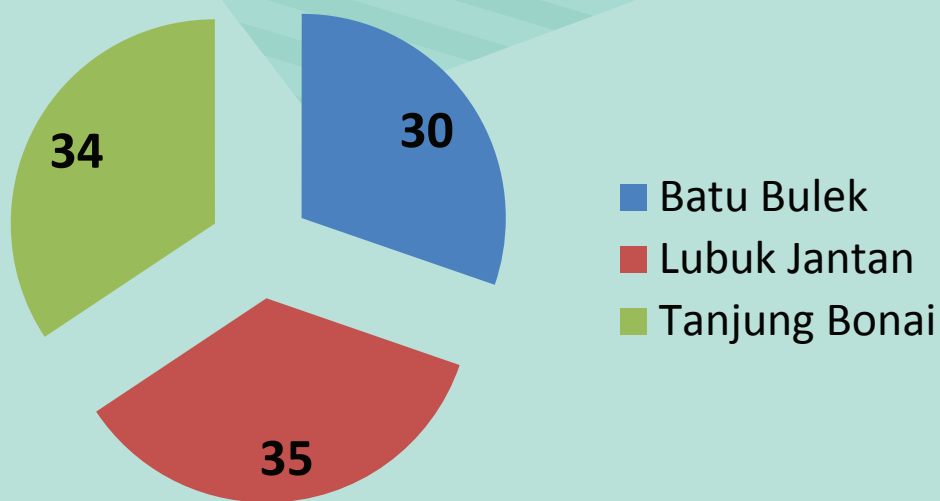
- ❖ Intensive Meeting with education office of Tanah Datar regency
- ❖ Describes the intended background, objectives and results
- ❖ Agree on the support provided by the education office
- ❖ Researchers were given the task of collecting data of drop outsiders and the number of pending entrants to participate in packages A, B and C programs (Informaleducation)

Steps (3)

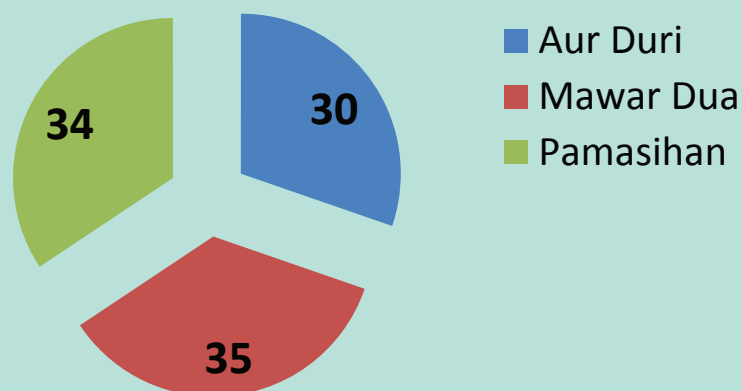
- ▶ Collect primary data
- ▶ Field interview; Excavation of information
- ▶ Field data collection
- ▶ Simple data tabulation
- ▶ Report writing
- ▶ Make recommendations
- ▶ Advocacy of field results to related institutions

Finding results of field interviews

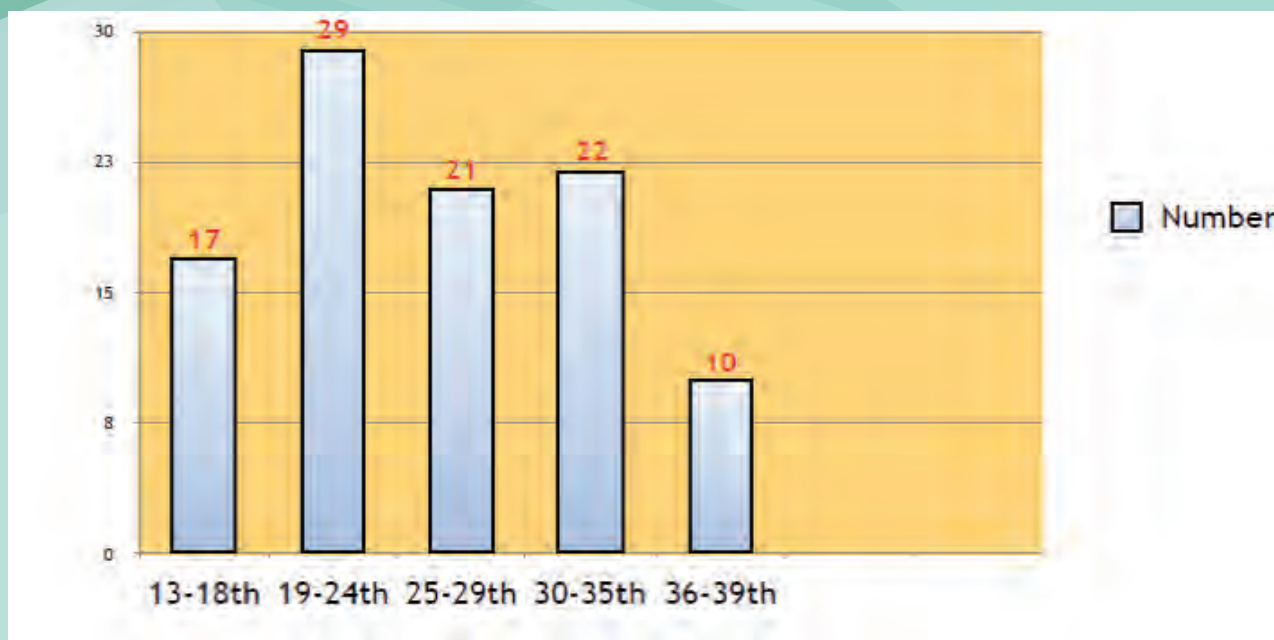
Distribution of respondents in Nagari Level, R=99



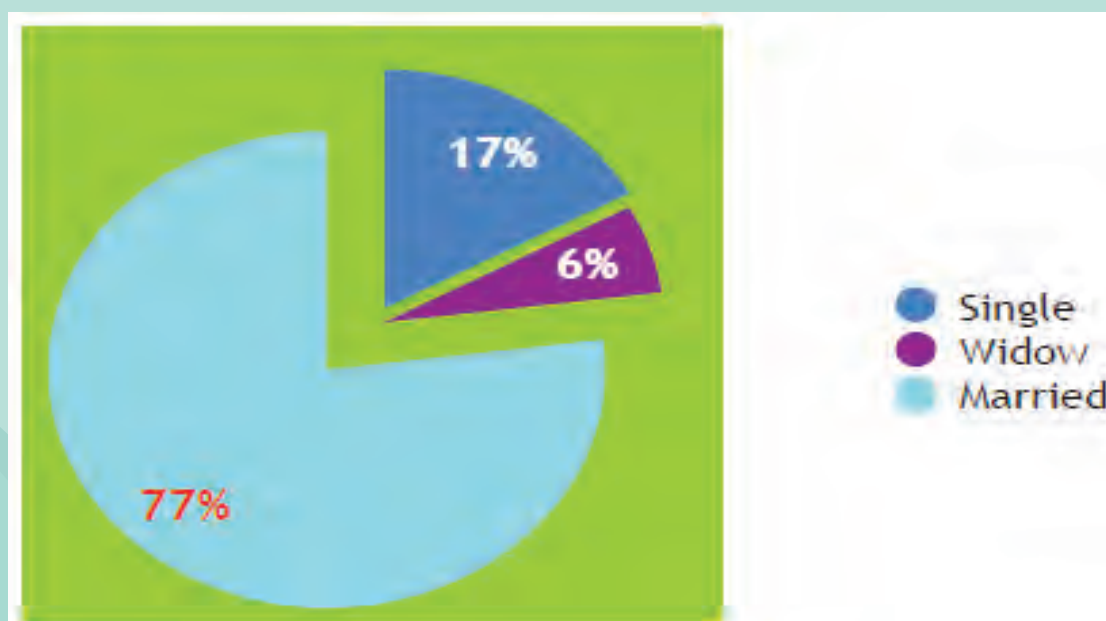
Distribution respondents in Jorong Lelev, R=99



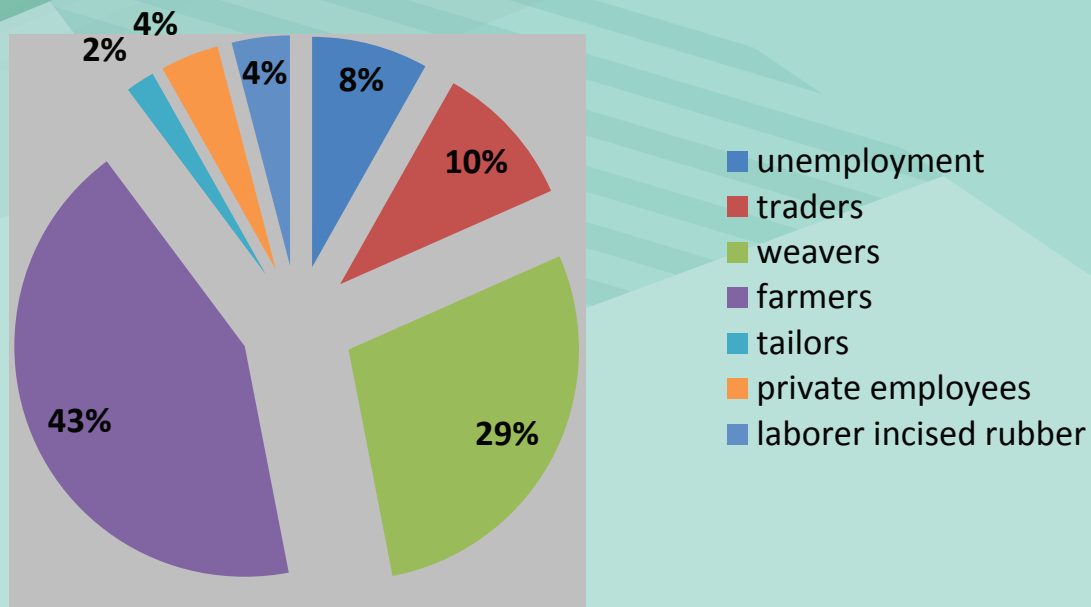
Profile of respondents age, R=99



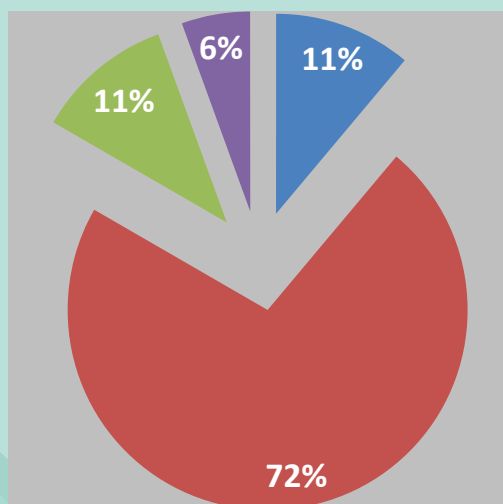
Marital status, R=99



Profiles of respondents occupation R = 99

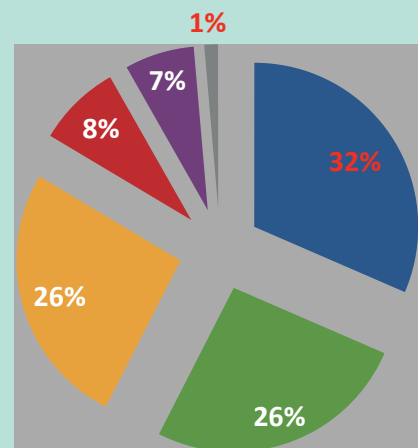


Everage of Earnings
of families R= 99



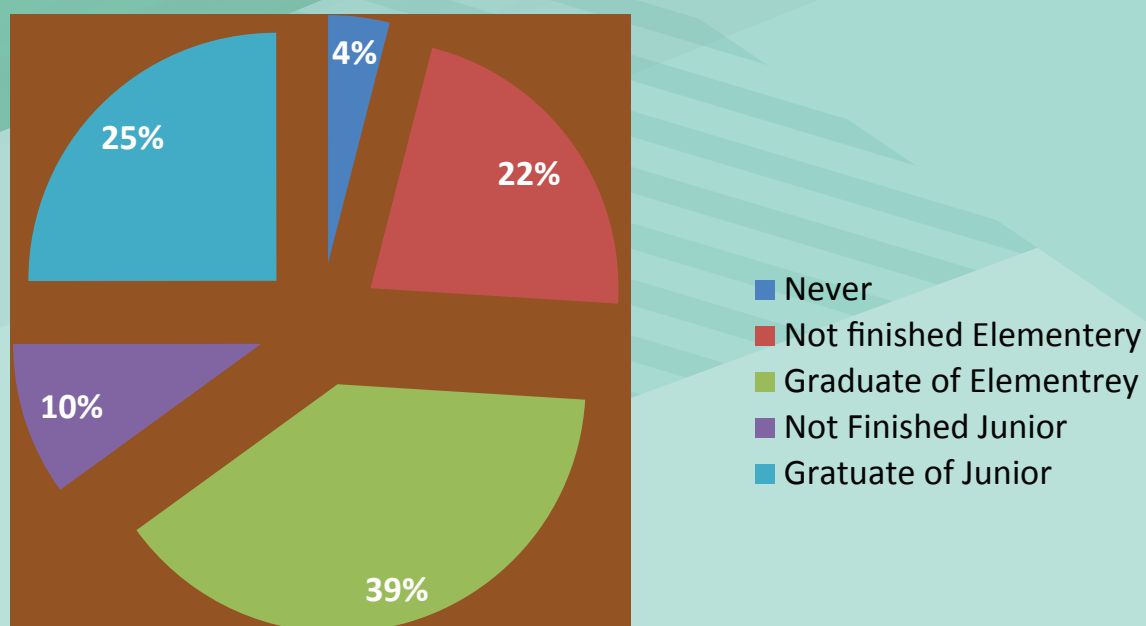
- <500000
- 500 - 1 million IDR
- 1,1 -1,5 million IDR
- 1,6 > million IDR

Everage number of children
in families R= 99

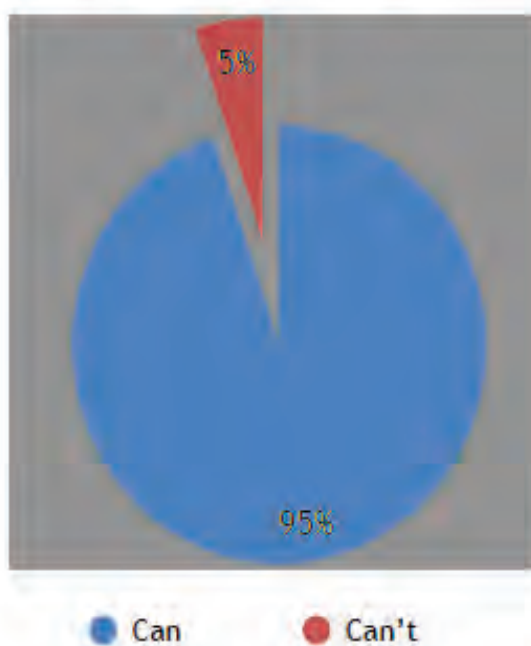


- 1 ppl
- 2 ppl
- 3 ppl
- 4 ppl
- 5 ppl
- 6 ppl

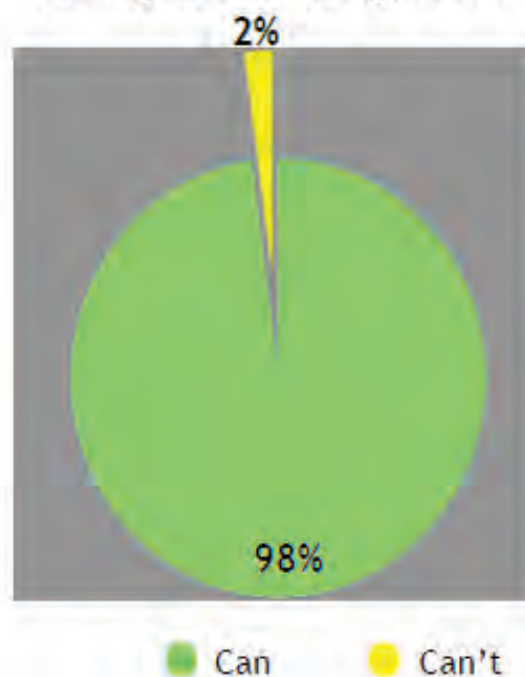
Profile of education, R=99



Literacy skills, R=99



Ability to counting, R=99



Interview Results

Interview Results

Unhappy Story : Why decide to Stop to school?

- ⦿ A lot of naughty friends
- ⦿ Fighting with friends,
- ⦿ In a rage the teacher
- ⦿ In bully schoolmates,
- ⦿ Distance of home and school is very far away
- ⦿ Parents died,
- ⦿ No chance to go to school,
- ⦿ Due to the class stay,
- ⦿ No school due to physical circumstances,
- ⦿ Parents divorced,
- ⦿ Delivery of the first child at a young age,
- ⦿ No pocket money,
- ⦿ Gave birth to her first child at school age
- ⦿ Peer sexual abuse
- ⦿ The road was badly damaged



Unhappy Story



- ⦿ Could not do Homework
- ⦿ The beginning of marriage the necessities of life have not been fulfilled
- ⦿ Went school on foot
- ⦿ Learning equipment is incomplete
- ⦿ Can not buy books
- ⦿ Often do not go to school because there is no rice
- ⦿ Stay away from parents,
- ⦿ No given certificates by the teacher for not being able to pay
- ⦿ Often ill in school
- ⦿ Could not continue school to Package C (in formal),
- ⦿ Not yet able to weave

Happy Story

- Learn and Play with friends
- Share stories with family
- Share stories with peers
- Can be found a new friends
- Have a diploma
- Class teacher, friendly
- Can follow the lesson well
- There's a favorite teacher
- Follow the training
- Become winner for reading Holy Qur'an
- Joint the Volly group
- Become the fastest runner



Expectation of Youth



- Teachers are more disciplined
- Provide appropriate rewards and punishments for children
- Setting up a more advanced kindergarten
- The learning process is improved,
- Set up the hall at elementary school
- Improve the quality of the lesson
- There is a place to study near where to live
- Encourage girls to go to school
- School owners socialize

Expectation of Youth

- Mothers actively teach their children at home
- Enhanced access to formal, informal (package B and C) and non formal education learning (weaving group and recitation of the Quran Group)
- Work productively to avoid early marriage



Apa yang kami peroleh dari kegiatan ini

- Pengalaman pertama menjadi peneliti
- Muncul keberanian dalam melakukan wawancara
- Mendapat pengetahuan baru
- Mengetahui adanya kekerasan dalam pendidikan
- Berani untuk mengekspresikan keinginan dan harapan kepada pemerintah lokal
- Tahu menulis laporan singkat
- Belajar menganalisa sederhana
- Belajar menggunakan komputer
- Belajar mempresentasikan hasil di depan forum
- Menyadari persoalan yang dihadapi oleh anak putus sekolah
- Belajar melakukan lobby dan negosiasi dengan pemerintah lokal



Desired Change Youth Researchers

- ▶ Young female researchers understand their rights as citizens, especially rights to education and reproductive health.
- ▶ Young female researchers gain better understanding of the issues regarding young women and other problems in their respective Jorong / Nagari
- ▶ All problems can be resolved well if they are openly discussed in a meeting
- ▶ Youth researchers seem wiser when facing problems and seek solutions together
- ▶ The young women are bolder in voicing their needs and interests to relevant Nagari and local government agencies
- ▶ Relevant local government agencies (District Tourism, Youth and Sports Agency; District Education Agency) and Nagari government have recognized that the women researchers' results support these agencies' records
- ▶ The youth (young men and women)'s recommendations and aspirations as recorded in their research results attracted the interest of the Nagari government, so that they promised to fulfill the youth's recommendations and aspirations.
- ▶ The young women are now more courageous to facilitate meetings in their Village.
- ▶ Rising Critical awareness of youth researcher.
- ▶ Youth researcher understand how to manage their business simply.
- ▶ Local Government recommended to researchers to be peer facilitator for non formal education issues.
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- ▶ Youth researchers understand how to use Social Media to promote their activities.
- ▶ Youth researchers to be aware to exploit the land by growing vegetables to meet family nutrition

General Recommendation to Local Government

General Recommendation to Local Gov (1)

- ▶ The role of niniak mamak (uncle, bro of mother) is important in overcoming the problems of education in the family as well as Minang Culture (West Sumatera Culture).
- ▶ The current budget allocation for education has not been 20% (as per the Law).
- ▶ Need advocacy follow-up to the government.
- ▶ Need to review school rules that are more child-friendly
- ▶ The discipline must begin with Master and Teachers
- ▶ Maximize the use of BOS funds (Student Operational Assistance) and KIP (Smart Card Indonesia) to help poor children not to drop out of school.

General Recommendation to Local Gov (2)

- ▶ The discipline must begin with Master and Teachers
- ▶ Maximize the use of BOS funds (Student Operational Assistance) and KIP (Smart Card Indonesia) to help poor children not to drop out of school. Tanah Datar District, there is assistance from BAZ (Islamic Charity Collection Agency),
- ▶ There needs to be more frequent socialization to parents so they can use government assistance.
- ▶ In the year 2014 there are still some young women early marriage (under 18 years)

Documentation Activities



First meeting for all youth researcher on Dec, 7, 2016

Coordination Meeting With District Education Department of TANAH DATAR, 8 DEC'16



Assisting by ASPPUK and LP2M to Researcher, 8 Dec'16



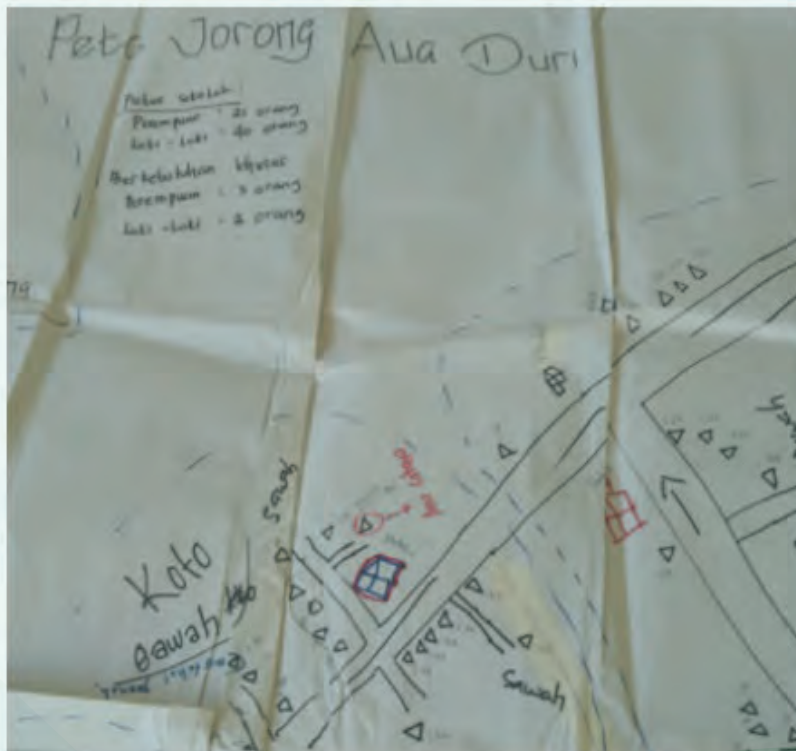
Youth Briefings 8 DES'16



Workshop I ; design of reserach, 9 DES'16



Learn to recognize the village situation



Learn to dig up problems at Jorong Aur Duri



Jorong Pamasihan



Jorong Mawar II



Learn to analysis data



TERIMA KASIH

